

# Faculty 411

CTET Presents...Quarterly News for RRU Faculty

## Upcoming Faculty Development Events



### Instructional Skills Workshop (ISW)

**May 8 - 10**

3 days, on campus  
(Next one will be in November)

**Facilitators:** Chris Brown & Jessica Mussell

Register Online Now at:  
<http://bit.ly/I5OqLE>

**Seats still available!**



### Instructional Skills Workshop Online (ISWO)

**May 9- June 3**

4 weeks, online

**Facilitators:** BJ Eib & David Stevenson

Register: email  
[eden.jaycock@royalroads.ca](mailto:eden.jaycock@royalroads.ca)

**Full – now waitlisting**



### **Collaborate v. 11 Moderator Training**

**May 22 & 29, 1:30pm**

Two separate days, online – must do Levels 1 & 2 on your own first!

**Facilitators:** Terri Bateman & Donna Dowling

**Register:** email [tami.saj@royalroads.ca](mailto:tami.saj@royalroads.ca) or accept the meeting request circulated to faculty & staff



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Issue

3

Apr – Jun 2012

### **Moodle 1.9 Tip: Course Compile**

Did you know you can compile a Moodle course for printing or on-screen reading?



CTET has developed a tutorial to show you and your students how in this Moodle 1.9 Course Compile tutorial:  
<http://youtu.be/kpgWyoZmcUo>

Note: this is for the current version of Moodle (1.9)

Thanks to David Black for the suggestion!



### **Past Kelly Award Winners**

*Top (from L):* Gerry Kelly with Alejandro Palacios, Jennifer Walinga, Pille Bunnell, Glenn Brown

*Bottom (from L):* Steve Sakiyama & David Reagan, David Black, Gerry Kelly, Micki Noble, Zhenyi Li, Brent Mainprize

### **this issue**

Kelly Award Call for Nominations

Celebrating RRU Faculty

Innovative Technology

Moodle 2 Update

## **2012 Kelly Outstanding Teaching Award Call for Nominations**

The Gerry Kelly Outstanding Teaching Award strives to recognize a Core Faculty or Associate Faculty member who is deemed to be representative of outstanding teachers at RRU, while making a positive contribution to the overall health and culture of the university.

All core and associate faculty members (including lab instructors) who are actively engaged in teaching for-credit courses to Royal Roads learners are eligible, provided they have taught a minimum of 3 times at RRU and agree to share their approach to teaching and learning with the RRU community.

Faculty are nominated by a 3-person team, who can be fellow

faculty members, students, staff or alumni. Along with a nomination form submitted by the nominating team, nominees must submit the following in order for their nomination to stand: a Statement of Teaching Philosophy, a Reflective Practice Statement, and a list of RRU courses taught.

### **Nomination deadline is Monday, May 7 at 9am.**

Further information about the award, as well as the online nomination form is at:

<http://bit.ly/Ja7Nnc>

Questions about the award or the process? Contact:  
[tami.saj@royalroads.ca](mailto:tami.saj@royalroads.ca)



# Celebrating RRU Faculty

## Moodle 2 Update...

Testing & final development continues on Moodle 2. Here is an update on our activities as we prepare to roll out the first courses in June 2012.

**Now:** CTET creates faculty training & support materials

**Now:** Development in Moodle 2 of courses that start in June for new intakes only

**May 2012:** CTET offers various types of support:

1. **Orientation to Moodle 2:** general how-to resource for all users

2. **Transition Training** to help you move from 1.9 to 2.0. Addresses, "what's the difference...?"

3. **Moodle Skills:** a course for faculty creating courses in Moodle 2. Self-paced or facilitated options.

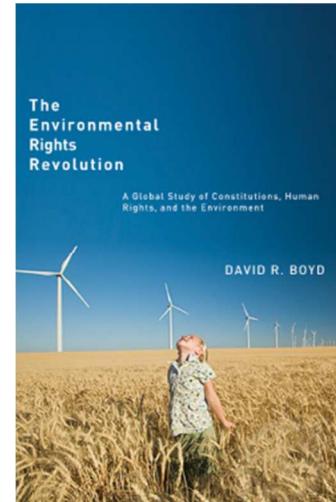
4. **Facilitator resources:** targeted "how to's" on Assignment drop box and Gradebook

**Jun 2012:** First courses run in Moodle 2. Note: These are new-intakes only. Current students will not switch platforms, and will complete their programs in Moodle 1.9.

## Dr. Boyd's New Book: *The Environmental Rights Revolution*



**Dr. David Boyd**



We are pleased to announce the publication of **Dr. David Boyd's** new book entitled, *The Environmental Rights Revolution: A Global Study of Constitutions, Human Rights, and the Environment* (UBC Press).

Read the TOC, reviews, 1<sup>st</sup> chapter and order the book here:  
<http://bit.ly/tSIK18>

Here is an excerpt from the publisher's description:

*This important and timely book not only demonstrates that enshrining environmental protection into national constitutions has the power to make sustainability a priority, it tells inspiring stories about the difference the right to a healthy environment is making in people's lives.*



**Roger Girouard receives student kudos for online course experiences**

Roger Girouard wasn't sure about moving his on-campus Human Securities & Peace building course online. Like many instructors, the word "trepidation" came readily to mind!

However, his CTET ID helped him to "translate", and he was able to build a high quality learning experience online.

Keys to his success include: strong **instructor presence** and **strong start to each content unit** through the use of **audio**.

One student wrote, "...you started off with the recorded mini-lecture, questions to focus discussion, and especially the mid-week feedback and follow-up questions [...this is], going a long way toward revitalizing the program".

Congratulations, Roger!



## Innovative Technology: Lisa Read Uses QR Codes to Engage Students...



**Lisa Read**

**CTET:** How did it go? What worked (or not)?

**LR:** As soon as I started researching QR codes, I found that they are much more than just a gimmicky way to push out a website. And, they are also available in a plethora of styles and purposes. You can create QR codes that are multi-coloured or have your picture or a logo embedded, and they can link to websites, photos, address or contact information, dates and calendars, or even just a text message.

**CTET:** Tell us about the activity you designed using QR Codes...

**LR:** I was looking for a new way to introduce myself to my learners (in the MALAT course: LRNT 505). I like to do something digital, beyond just text and pictures. I put the question out to the Twitter-sphere, and someone suggested QR Codes. I've seen them, I have a code reader on my phone, but I had never been too intrigued by them, seeing them as a clever marketing device for mobile devices, not much

In the end, my introduction was half as wordy and infinitely richer than if I had just written a typical paragraph and added a few pictures.

I was thrilled with the outcome, and it led to some "subversive" teaching.

Besides being privileged enough to work for Royal Roads as associate faculty, I spend my days as an IT teacher in a middle school in Duncan. I started printing out QR codes that directed students to Grammar help sites, or little messages like "Have you done your Homework?" or even links to the Honey Badger video. These I scattered surreptitiously all over the school, and watched amused as the students tried equally furtive methods to try to read them without being seen.

What I discovered in my RRU course was that the learners were as intrigued by the look and variety of codes as I was, and many new possibilities opened up for sharing information.

## Lisa's QR Resources

Here are a few of the links I used to create my QR Code Scavenger Hunt:

<http://www.qrify.com/en/> Great for a simple, straight forward black & white QR

<http://goqr.me/> This site creates text message QRs, specifically to print on Tshirts, mugs & buttons

<http://www.unitaglive.com/qrcode> I used this site for all my colourful & picture QRs.

**Lisa says...** I did find that some worked better than others--colours need to be dark-- the contrast is important for the reader. Some mobile devices or readers will not read some types of codes. The calendar and address cards seemed to be the least reliable, the text and website push codes seemed to work the most consistently.

**Lisa's Blog:**  
<http://bit.ly/gWIOZf>

